



**ST JOHN'S SCHOOL**  
SCARBOROUGH

**SCHOOL PERFORMANCE REPORT - 2025**

## CONTEXTUAL INFORMATION

St John's Primary School in Scarborough is a co-educational, single-stream Catholic school catering for students from Pre-Kindergarten to Year Six. The school is located in a seaside suburb situated 11km to the west of Perth CBD. St John's Primary School is a faith filled community. We acknowledge parents as first educators and work collaboratively to provide a welcoming, nurturing and safe place for all.

St John's is owned by the Catholic Archdiocese of Perth, operating under the authority of the Catholic Education Commission of Western Australia through Catholic Education Western Australia. St John's was established by the Mercy Sisters in 1948 and in 1950 the Dominican Sisters took over the teaching and learning at the school.

The Immaculate Heart of Mary Church is located adjacent to the school. The school enjoys a strong relationship with the parish and parish priest Fr Christian Irdi. As a part of the school's strategic plan and School Improvement Plan, we continue to develop links between school and parish.

The Dominican mission which continues today, is to plant the seeds of faith to inform the hearts and minds of students, staff and families. We aspire to be a place where the beauty and power of the Christian faith is never imposed but proposed in every possible way. At St John's, we derive strength from our motto 'VERITAS', meaning truth, which inspires us to learn, achieve and serve in truth. Our Vision is for all students to graduate as successful learners, prepared for the future with a strong faith, espousing our values of Respect, Achievement, Faith and Truth.

The school offers a wholistic curriculum rooted in a Christ-Centred and child focussed approach. Guided by the Western Australian curriculum, we acknowledge all students and staff as life-long learners and value a diversity of learning styles. The staff provide an integrated curriculum for all students with Religious Education as the focus.

The curriculum draws together the concepts, knowledge, skills, attitudes and values in developing the competencies of expressing, investigating, communicating, creating and reflecting. There are a range of specialist programs including; Art, Italian, Music, Physical Education and STEM.

The school endeavours to establish close links with parents that result in greater involvement by parents in schooling and other activities; better connection between parents and teachers; community building; and ultimately, better outcomes for students.

## STUDENT ATTENDANCE 2025

The average attendance percentage rate for students in Pre-Primary to Year 6 during the 2025 school year was 91%.

Year Level	Pre- Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Attendance %	90%	90%	93%	95%	90%	91%	92%

Student attendance is 'registered' on SEQTA every morning and afternoon by class teachers. Parents/Carers are informed via a phone call or by text message by 9:15am if an unnotified absence has been recorded.

Parents/Carers are requested to inform the school, via a phone call or through a dated, written means of communication, usually via our website 'on-line absentee from', before school commences on the morning of the absence and identify the reason for the absence of their child. Administration Office staff fill in forms and notes that also provide written confirmation to teachers of phone calls received from parents related to student absences.

If a student's absence remains unresolved, Administration staff print a 'follow-up SEQTA' note which is sent home to parents/carers for completion and return to the office.

## WORKFORCE COMPOSITION

Male Teachers:	3
Male Non Teachers	1
Female Teachers	14
Female Non-Teachers	8
<b>Total</b>	<b>26</b>

## TEACHER STANDARDS & QUALIFICATIONS

Master of Education	2
Bachelor of Education	5
Bachelor of Education (Primary)	3
Bachelor of Arts in Education	4
Bachelor of Education (Secondary)	1
Bachelor of Arts	1
Graduate Diploma in Teacher	1

## NAPLAN RESULTS 2025

The average attendance percentage rate for students in Pre-Primary to Year 6 during the 2025

NAPLAN – YR 3	St John's	CEWA	State	National
Writing	419	411	406	414
Spelling	389	396	394	405
Reading	433	398	389	402
Grammar	407	397	395	408
Numeracy	417	396	396	405

NAPLAN – YR 5	St John's	CEWA	State	National
Writing	495	482	473	480
Spelling	502	488	485	487
Reading	497	492	484	492
Grammar	484	490	490	497
Numeracy	482	488	486	492

## RELIGIOUS EDUCATION ASSESSMENT 2025

REA	St John's Mean	CEWA Mean	Home Diocese Mean
Year 3	423	404	408
Year 5	497	466	473

## PARENT, STUDENT & TEACHER SATISFACTION

The school uses a range of different approaches to determine school satisfaction including surveys, various meetings for parents and staff, opportunities for a student voice through school leadership groups and via P&F for decision making regarding spending of school resources for student use. The response from the written communication received from school members displays a great deal of satisfaction with the school and its structures and those parents are given a variety of opportunities for their voice to be heard and acted on regarding the school and how it meets the needs of the community. The school completed a school climate survey in 2023, which included feedback from students, teachers and parents.

## POST SCHOOL DESTINATIONS

School	Catholic	Non-Catholic
Churchlands Senior High		2
Iona Presentation College	2	
John XXIII College	6	
Newman College	4	
Sacred Heart College	2	
<i>Total</i>	14	2

# ANNUAL COMMUNITY MEETING LEADERSHIP REPORT

## School Advisory Council Chairperson Report

2025 has been a pivotal year of change and growth for St John's Primary School. Term 1 began under the leadership of Rika Andres, who diligently served as Acting Principal. During her tenure, Rika scoped the capital works required for the school, completed the transformer upgrade in partnership with the Parish, and finalised the air conditioning upgrades.

We extend our sincere thanks to Rika for her dedication and leadership during this time. The St John's Catholic School Advisory Council (CSAC) worked closely with Catholic Education Western Australia (CEWA) to identify the ideal principal for our school. Together, we developed selection criteria and interview questions that reflected our shared vision for leadership. It was inspiring to see such strong alignment among CSAC members and Father Christian throughout this process. I had the privilege of sitting on the interview panel alongside Father Christian and CEWA representatives. There was unanimous agreement that Ms Lisa Italiano was the best candidate to lead St John's, and she officially commenced as Principal in Term 2, 2025. Lisa hit the ground running.

Following a risk assessment, maintenance of the school grounds became a priority. Safety fencing was installed, the garden shed reorganised, and the school hall repainted ahead of its transformation into a polling place for the 2025 Federal Election, ensuring St John's made a positive impression on the local community.

Capital Development Plans were finalised for the refurbishment of the boys' toilets, relocation of the girls' toilets, and expansion of the staff room so all staff can come together comfortably. These works are scheduled for completion by early 2026. Roof maintenance has commenced, and thanks to outstanding fundraising by the P&F, and Lisa's impressive negotiation skills, we now have a newly resurfaced sports court. Achieving all this in just two terms is truly remarkable.

I would like to extend a warm welcome to Mr Eugenio Potito, our new Assistant Principal. We look forward to working with you. Driving enrolments has remained a key focus in 2025. Our social media strategy supports this goal, and we encourage all community members to share and like our posts and continue promoting St John's positively within the wider community. The CSAC has concentrated on governance this year, reworking agendas and minutes, developing a skills matrix, reviewing the Terms of Reference, and implementing an end-of-year evaluation process.

In 2026, we will be recruiting a Secretary, and I encourage anyone interested to volunteer. I would also like to acknowledge the school's leadership team, teaching staff and our P&F for the wonderful community events they have supported throughout the year including picnic on the green, Mother's Day and Father's Day celebrations, the Art Exhibition & Open Night, St John's Week activities, Grandparents Day, The school disco, The colour run and the upcoming Christmas Assembly, to name just a few.

I know everyone is keen to enhance the sense of community throughout the school, and the best way to do this is to get involved, volunteer for the P&F, and to attend the events. These wonderful traditions are sure to continue next year, and hopefully so new and exciting changes are embraced along the way.

Finally, I extend my heartfelt thanks to the Catholic School Advisory Council members, Rin Norrish, Max Baker, Vanessa Fernandez, Pete Wheeler, and David Somers, for your time and commitment to St John's Primary School.

My gratitude also goes to Father Christian and Lisa Italiano for your leadership throughout this transformative year.

As we look ahead to 2026 and beyond, our focus will be on stability, collaboration, and community. Together, we have the opportunity to make St John's not just a great school, but the best possible environment for our children, teachers, staff and families. By working together, we can continue to build a school that values respect, achievement, faith and truth.

The future of St John's is bright, and with your ongoing support, we will ensure it remains a place where every child can thrive, and every teacher feels empowered to deliver their best.

Kristy Harper  
Catholic School Advisory Chair

# P&F ACM REPORT

## Slide 1 - Income and Expenditure as at 31 October 2025

- Total Income \$2,391,933
- Total Expenses \$2,658,967
- Our School Financial position as at 31 October 2025 has ended up with a Deficit before depreciation of \$221,915. 76% of our income came from government grants and 83% of our spending covered staff salaries.

## Slide 2- Balance Sheet as at 31 October 2025

- Our collection rate at the end of October was 89%, which is 3% higher than last year, we are expecting to collect 97% by 31 December 2025.
- Our balance sheet position as at 31 October 2025 is with a Total Equity of \$750,284.
- Our Capex spending for 2025 was approximately **\$762,164**, which mainly covers the following projects and improvements:

### 1. Major Improvements Completed or In Progress:

Improvements as at 31/10/2025; total amount spent is \$359,415. This included:

- **Power Upgrade:** Finalised in March 2025 – \$152,930
- **Turf Installation:** Following power upgrade remediation and ELC Play Safe alterations, completed in May 2025 – \$17,960
- **ELC Drainage and Paving:** Addressing Kindy water damage from 2023, completed in May 2025 – \$17,480
- **Fencing:** Along the top of the retaining wall on both sides of the stairs leading onto the Oval, completed in July 2025 – \$9,525 and Around the Canteen, completed end of July 2025 – \$12,496
- **Multi-Sports Court Resurfacing (Basketball & Netball):** Includes line marking, logo, and additional synthetic turf works, completed end of October 2025 – \$30,890 (*donated by P&F – Thank You!*)
- **Verandah Re-Roof Works:** Walkways, awnings, and Music Room, completed end of October 2025 – \$118,133

### 2. Furniture & Fittings (F&F): School Hall Curtain Installation (F&F): \$4,500.

### 3. Plant and equipment

- **Air-Conditioning & Ventilation – Year 1-6:** Completed in March 2025 – \$132,583
- **Gate Intercom Access Control – Front Gate:** Completed in March 2025 – \$11,484
- **Air-Conditioning & Ventilation – Kindergarten & Pre-Primary:** Completed in October 2025 – \$40,237

### 4. Work in Progress (WIP) – CDP: \$214,002 - Development Masterplan - Architectural and other Services up to October 2025.

### **Slide 3 – Cash Flow Statement by All Months for Period Ending 31/10/2025**

- Shown in the graph, our cash flow begins the year in a strong position. This is mainly due to the system initiative funding of \$197,187 received from CEWA. Throughout the year, cash balances decline as these funds are utilised for capital expenditures and day-to-day operational costs. Our projected cash position as at 31 December 2025 is expected to show a deficit of \$1,170,700.

### **Slide 4 – St John’s School 2026 School Fee Schedule**

- As per CEWA’s recommendation we have increased school fee by 4.5% for 2026.

### **Slide 5 - Enrolments Kindy to Year 6 2025 to 2030**

- Our forecasted enrolment numbers are looking good. We are predicting our student numbers to increase from 192 Students in 2025 to 237 Students in 2030.

### **Slide 6 - Overview of the school’s 2026 Budget Financial statement**

#### **Key Budget Highlights:**

- Total Income: \$3.93M
- Total Recurrent Expenses: \$3.53M
- Forecast Operating Surplus (Before Depreciation): \$393K
- Cash Flow: Cash flow reflects reductions due to planned investment and financing adjustments, which will be continuously monitored.

#### **Summary of Planned Capital Works/Balance Sheet Movements:**

- Learning Hub flooring upgrade
- Replacement of safety fencing
- Essential furniture upgrades
- Scheduled Principal car replacement.
- CDP Future Works (New toilets and staff room improvements) - CDP finalisation targeted for June 2026.

This budget is designed to ensure continued financial sustainability while fully supporting our high-quality educational programs and essential school operations.

Thank you!

Peter Wheeler

CSAC TREASURERS REPORT

# PARENTS AND FRIENDS PRESIDENTS REPORT

I am pleased to present the P&F Chair's Report for 2025 and to reflect on another busy, positive, and community-driven year at St John's School Scarborough.

This year P&F's focus remained on building connection, supporting school initiatives, and raising funds that directly benefit our students.

## Key Activities & Community Engagement

Throughout 2025, the P&F facilitated a variety of events that encouraged participation and strengthened community spirit. Some of the key highlights included:

- Picnic on the Green
- Easter Raffle
- Parent Op Shop Quiz Night
- Mother's Day and Father's Day Stalls
- Bunnings Sausage Sizzle
- Students' Colour Run
- End of Year Family Disco

These events showcased the willingness of our families to contribute time, energy, and enthusiasm.

## Financial Overview

Whilst the school finance officer and treasurer will present the detailed financial statements, I would like to acknowledge the financial achievements this year.

Through fundraising efforts and community support, the P&F successfully raised funds that enabled:

- The upgrade of the school sports courts, a new blue surface, line markings, and basketball/netball rings that invite play and encourage more activity
- Additional classroom resources across all year groups
- Support for specialised learning programs identified by staff

The P&F's contribution to the school has been incredible over the past 12 months and we thank all the families, volunteers, staff, sponsors and the wider community who helped us achieve this.

These contributions reflect the P&F's commitment to ensuring our students have access to high-quality facilities and learning opportunities.

## Governance, Operations & Collaboration

This year also brought changes in school leadership. We were pleased to welcome:

- Principal Lisa Italiano
- Assistant Principal Eugene Potito

Both leaders have demonstrated genuine commitment to working collaboratively with the P&F and strengthening connections between home and school. Their support, transparency, and openness have enabled us to continue delivering meaningful initiatives for families. Our partnership with the school office, administration, and teaching staff remains an essential part of our operations. We acknowledge the importance of working efficiently and ensuring that P&F-led activities do not place additional burdens on staff, but instead provide value and support.

### **Acknowledgements**

The achievements of 2025 would not have been possible without the outstanding dedication of many individuals.

- P&F Executive: My sincere thanks to Sam Giorgella, Vanessa Hernandez, and Max Baker for their energy, reliability, and collaborative approach. Your contribution has strengthened our operations and community engagement.
- Parent Representatives: Our Parent Reps continue to be an integral link between families and the P&F. Their willingness to communicate, coordinate, and support parents is deeply appreciated.
- Volunteers, sponsors & families: Every sausage cooked, email shared, raffle ticket purchased, and event attended played a part in our success. Thank you for your generosity and involvement.

### **Looking Ahead to 2026**

With a strong foundation and renewed leadership, 2026 presents opportunities to:

- Build on community connection
- Refresh P&F processes and improve efficiency
- Clarify roles and expectations
- Introduce initiatives that directly support student wellbeing and learning
- Continue aligning P&F efforts with school priorities

### **2026 Nominations**

As we prepare for the year ahead, the P&F will be calling for nominations for several positions:

- Secretary – this role will be vacant in 2026 and is essential to the smooth operation of the P&F.
- Various Support Roles – including Fundraising Coordinator, which may be taken on by an individual or shared by a small team. We welcome expressions of interest from anyone who would like to contribute, whether in an ongoing role or a project-based capacity.

These opportunities allow parents to be involved in meaningful and manageable ways, strengthening our community and supporting our students.

I am honoured to have served as P&F Chair in 2025 and look forward to continuing this partnership in the coming year. Together, I am confident that we will continue to achieve meaningful outcomes for our children.

Vanessa Corby P&F Chair St John's School Scarborough

# P&F FINANCIAL REPORT 2025

**1. Opening Balance (1 January 2025) \$6,964.48**

**2. Total Income (2025) \$47,312.18**

Income for the year mainly came from:

- **P&F Levies**
- **Sponsorship**
- **Bitesize Cookie Fundraising**
- **Quiz Night**
- **Bunnings Sausage Sizzler**

**3. Total Expenditure (2025) \$26,087.99**

- Mother's Day and Father's Day stalls
- Fundraising expenses
- Contributions towards classroom resources

**4. Net Position for the Year Surplus: \$21,224.19**

**5. Closing Balance (31 October 2025) \$28,188.67**

**6. November Movement**

- Colour Run profit (approximately): **\$6,300**
- Multi-Sports Court Resurfacing (Basketball & Netball) donated to the school: (approximately) **\$26,890**
- Donation for year 6 graduation (approximately) **\$2,500**
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**7. Projected Closing Balance (31 December 2025)**

- **Approximately Closing Balance as at 31 December 2025 is \$5,098.00**  
*(based on committed donations and remaining 2025 expenses)*