



# St John's Primary School

## PARENT CODE OF CONDUCT

*Parents, as the first educators of their children, have the right and responsibility of educating their children in the faith and in taking pride in themselves, their family, school, parish and country. Teachers, as formal educators, continue to partner parents in the child's education and build on to this grounding that parents have established.*

*At St John's Primary School, we have a fantastic body of parents who are involved in all aspects of school life. As a result, we have obtained a very high standard of education, and we rely on parents to assist the school in helping to achieve them.*

### **Respect**

*We want our community to recognise and appreciate diversity, to value the contributions of others and to cooperate with and care for others.*

### **Sense of Community**

*We want our community to promote partnerships between all members of our community and to interact with the negotiated rights and responsibilities of the school.*

The following is a guide to how parents/guardians can support us in our endeavours to bring out the best in their children while they are at St John's Primary.

## **Overview of General Commitments**

At the time of enrolment, Parents/Guardians are required to acknowledge that they have read, understood and accepted the regulations and conditions of enrolment outlined in the parent handbook.

Parents/Guardians are expected to support the school by:

- Ensuring they have read, understood and accepted the regulations and conditions of enrolment outlined in the parent/guardian's handbook
- Assisting the school by ensuring their children adhere to school rules and regulations regarding grooming, school uniform and behaviour management procedures.
- Supporting the school ethos and religious culture.
- Speaking positively about the school and teachers in the presence of students who attend the school.
- Endeavouring to maintain quality communication with each child's teacher.
- Respecting the rights of teachers, students and other parents/guardians and acting in a mature, respectful way promoting quality relationships when on school premises.
- Meeting the financial obligations associated with enrolment or participating in the disclosure process to apply for fee assistance.

### **Ensuring children adhere to school rules and regulations regarding grooming, school uniform and behaviour management procedures**

Parents/guardians are expected to:

- Assist the teachers and leadership team by ensuring their children come to school in a clean uniform and the correct uniform
- Refer to jewellery and hair expectations as outlined in the school handbook
- Leaderships adjudication if their child is instructed to remove items considered to be outside school regulations
- Encouraging children to accept responsibility for their own mistakes and discussing consequences with relevant school staff as required
- Following appropriate procedures to discuss concerns relating to children as set out in the schools Discipline and Bullying Policies.

### **Support the school ethos and religious culture**

Parents/Guardians are expected to:

- Ensure your children are equipped with the appropriate materials for learning
- Ensuring children are well rested and nourished when they arrive at school
- Provide children with nourishing, healthy food at school
- Show reverence and respect for the prayer life of the school
- Allow their child to participate in liturgies, prayer celebrations and the religious education program of the school
- Demonstrate an acceptance of the Christian qualities, values and morals espoused by the school when on school premises.

### **Speaking positively about the school and teachers in the presence of students who attend the school**

Parents/guardians are expected to:

- Ensure any criticism they may have of the teachers, school leadership and policies and procedures of St John's school is expressed at the appropriate forum and is not for disclosure in front of students who attend the school.

### **Endeavour to maintain quality communication with each child's teacher**

Parents/Guardians are expected to:

- Assist in the development and maintenance of a quality relationship between school and the home
- Keep the teacher informed of issues that might impact on the student's behaviour
- Regularly monitor the student's homework and assist with the meeting of deadlines and project assessment work.

**Respect the rights of teachers, students and other parents/guardians and act in a mature, respectful way promoting quality relationships when on school premises**

Parents/guardians are expected to:

- Be mindful of the rights of ex-spouses or partners during family gatherings on school premises by being conscious of the ex-partners rights and the child's wishes at such gatherings
- Never reprimand another parent's/guardian's child physically or verbally
- Vacate the classroom and leave the teacher to focus on the whole class when school begins
- Make appointments directly with the teacher or through the reception to meet with a teacher to discuss concerns or clarify situations
- Respect the teachers' knowledge, professional qualifications and judgments when seeking clarification
- In all discussions maintain calm and respectful mannerisms and attempt to hear all sides of the story and reach a compromise
- Respect privacy of other parents email addresses
- Be confidential about outcomes and resolutions
- Always attempt to model quality getting along skills to children
- Adhere to volunteer codes of conduct when working as a volunteer on the school premises
- Remain responsible for personally invited relatives, friends or other whilst present on school grounds.

**Meeting the financial obligations associated with enrolment or participating in the disclosure process to apply for fee assistance**

Parents/guardians are expected to:

- Pay accounts by the due date
- Contact the school for an appointment to discuss any financial difficulties that may impact on their ability to meet these financial commitments.